

KENTUCKY SCHOOL LIBRARY MEDIA NEWS

A QUARTERLY NEWSLETTER FOR
KENTUCKY SCHOOL LIBRARY MEDIA SPECIALISTS

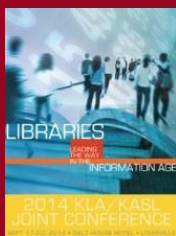
Save the Date!



KASL Summer Refresher
July 14, 2015
McCracken County
Click [here](#) to register.



Scholastic's
**Reading Summit
for Educators**
July 23, 2015
Cincinnati, Ohio
Click [here](#) for information



**KLA/KASL Joint Fall
Conference**
September 16-19, 2015
Louisville
Click [here](#) for information.



The Kentucky Department of Education (KDE) collaborates once again with the Kentucky Department for Libraries and Archives (KDLA) to encourage students to participate in the state's Summer Reading Programs. This year's themes are "Every Hero Has a Story" (children) and "Unmask!" (teens)*.

Help students use "Find a Book, KY" (<http://www.lexile.com/fab/ky>) to build personal reading lists for summer reading. "Find a Book, KY" uses the widely adopted Lexile® measure to match a reader with books that will provide the right level of challenge to support reading growth. While on the "Find a Book, KY" website, be sure to submit your "Pledge to Read" for summer 2015. The pledge is open to students and adults. Kentucky was number one nationally in summer reading pledges for 2012 and 2014!

Suggested Promotion Activities:

- Invite public library staff to school to promote Summer Reading Programs.
- Plan "launch parties" to celebrate the start of the summer reading season.
- Help students create summer reading lists by using [Find a Book, KY](#).
- Assist students in completing the **Summer Reading Pledge** at [Find a Book, KY](#). (May 1 – August 31)

Summer Reading Resources:

- [Reading Record Chart](#)
- [RIF Summer Brochure](#)
- [Bright Ideas for Summer](#)
- [ReadWriteThink Parent Handout](#)
- ["Summer Reading" episode](#) (KET's *One to One with Bill Goodman*)
- [Kentucky Department of Education "Summer Reading" Web page](#)
- [Kentucky Department for Libraries & Archives Summer Reading Web page](#)



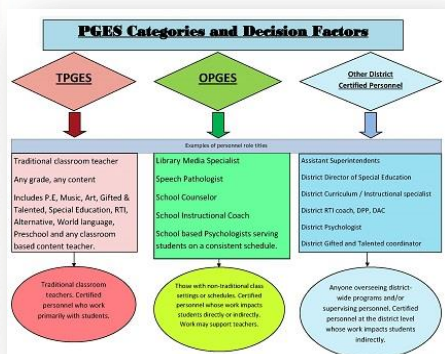
*Note: check with your local public library to confirm the theme they have chosen.

KENTUCKY DEPARTMENT OF EDUCATION

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PGES CATEGORIES CHART



A new graphic is available on the PGES website that provides guidance on which role groups belong in particular categories of PGES. Click the graphic (left) to see a larger version. Personnel employed as a school librarian fit under OPGES, regardless of the type of library schedule.

OPGES PILOT FEEDBACK

"I have really enjoyed the process of creating my PGG after doing my Self Reflection. I knew I really needed to work on collaboration after my first year here, and my Self Reflection noted that. I asked one of the teachers if she would mind doing more collaboration with me, and that it would be my PGG. She was really excited about being asked to be a part of my process. She admitted to being kind of scared of the library, and how to really guide kids to reading. She was more of a writing teacher. We have worked together a lot this year and I feel like it has really helped her students and her understand more about book choices and reading. It has also led to collaboration with other teachers."

Trisha Crabtree, Media Librarian, Dixon Elementary

"MUST HAVE" RESOURCES

Library Media Specialist Framework:

<http://1.usa.gov/1Ey2N59>

Library Media Professional Growth Goal Samples:

<http://1.usa.gov/1G3qMhl>

Library Media K-12 Student Standards:

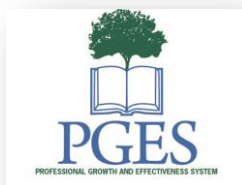
http://www.ala.org/aasl/sites/ala.org/aasl/files/content/guidelinesandstandards/learningstandards/AASL_Learning_Standards_2007.pdf

Library Media Student Growth Goal Samples:

<http://1.usa.gov/1At8stl>

Coming Soon!

- Examples of evidence to support framework components
- More SGG library samples
- Rubric-writing resources



OPGES Contacts

Amy Jacobs, OPGES Consultant (Amy.jacobs@education.ky.gov)

Paul Lanata, OPGES Steering Committee (Paul.lanata@jefferson.kyschools.us)

Becky Nelson, OPGES Steering Committee (Becky.nelson@franklin.kyschools.us)

Kathy Mansfield, Library Media Consultant (Kathy.mansfield@education.ky.gov)

Did you know? 302 school librarians participated in the 2014-15 OPGES pilot! Hear from a few of them on a panel discussion at the [KASL Fall Conference](#).

The finalized version of the **LMS Framework** is now available. Click [here](#), or visit the [OPGES website](#).

"Yesterday was a very fun day at our school. We built on the idea of my Makerspace, which is in the fledgling stages. We had a school-wide fun period that included the Makerspace area. In addition to the melty beads, kids were creating crayon art, designing t-shirts, building a [K'NEX](#) roller coaster, creating bouncy balls, making tape art, etc. Kids were able to roam around and go from area to area as they chose. It is quite scary to give middle-school students the freedom to roam, but with all there was to do, they handled it well. My packed library was full of kids creating, doing, and learning—much of it independently. I loved it!"

"Other than having to clean the iron and call maintenance because we blew a circuit overloaded with hot glue guns and hair dryers, it was a total success!"

Kelly Crawhorn
Library Media Specialist
Metcalf County Middle School



"With all the maker stuff happening, I always think of the book *Hatchet*. Right after he crashes, Brian gives himself a little pep talk and remembers how his English teacher used to tell his class to "get motivated. And look at *all* of it." He takes stock of what he has available to him and sees that he has something to work with. And Brian remembers his teacher telling him "You are your most valuable asset. Don't forget that. You are the best thing you have."

"Makerspaces encourage that mindset and empower kids – we just have to remind them to see *all* of the possibilities, and then feel confident enough to get out of their way!"

Heidi Neltner
Teacher Librarian
Johnson Elementary School



"5 Steps for Creating a Custom Makerspace"

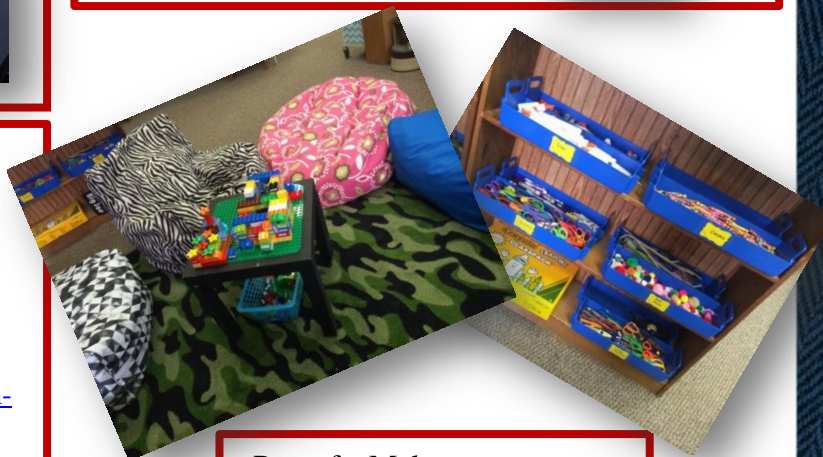
<http://www.eschoolnews.com/2015/04/14/custom-makerspace-862/>

"Makerspaces: The Now Revolution in School Libraries" (webinar)

<http://home.edweb.net/makerspaces-now-revolution-school-libraries/>

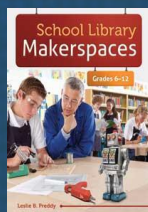
"Journey to the Student-Centered Makerspace"

<http://www.eclassroomnews.com/2015/02/05/journey-to-the-student-centered-makerspace/>



Part of a Makerspace area at
McKell Middle School
Jenifer Webster
Library Media Specialist

"Maker Workshop: Create a Maker Culture at Your Library"
4-week course (begins June 3): <http://www.slj.com/maker-workshop/#>



School Library Makerspaces, Grades 6-12

By Leslie B. Preddy (2015-16 AASL President)

Click [here](#) to order the book.

KENTUCKY READING PROJECT: A SCHOOL LIBRARIAN'S PERSPECTIVE



The highlight of the year for Library Media Specialist, **Stacy Johnson** (Cochran Elementary, Jefferson County) was participating in the University of Louisville's Kentucky Reading Project (KRP) 2015, themed "Rising to Literacy." Beginning in the summer of 2014, Johnson met regularly with other district teachers and learned from literacy experts in the field to create learning experiences promoting reading of quality literature while seeking ways to "reclaim" the joys of teaching and learning. Two university professors, Drs. Tami Davis and Katharine Whitmore, facilitated the project, which required the development of a Literacy Action Plan (LAP) for implementation.

The KRP cohort was able to learn from other teachers and exchange information from a variety of settings to better integrate ELA literacy standards across the curriculum. Teachers received a stipend, free professional resources, and an elegant lunch with a key speaker. The capstone project required teachers from all over the state to gather at the Galt House (Louisville, KY) to present and discuss successes and challenges. This year's speaker was author Sharon Draper.

Ms. Johnson encourages other library media specialists to participate. For her, the LAP was a "mega" close read of quality literature to teach basic research (i.e. how to look-up information in print/encyclopedia) and provide practice writing creatively to respond to texts using project-based learning. Her focus was on both literature and informational texts. She was even able to gain a grant along with donations for a class set of books, an encyclopedia set, kites and an aerial camera. Johnson says the students really see that literacy involves proficiency in arts and sciences.

Multiculturalism was the theme for the LAP, and the culminating experience was a "Kite Festival" (Day) in April. It all became visual when students, along with volunteers, were flying their reading goals on tails of kites and displaying their projects.

For more information about the project above, contact Stacy Johnson stacy.johnson@jefferson.kyschools.us.



Stacy Johnson with
Author Sharon Draper



Cochran Elementary students
Practice research skills



For more information about Kentucky Reading Project visit
<http://www.kentuckyliteracy.org/elementary/krp>



Kentucky Summer Reading (June-August 2015)



Dorie Raybuck, East Jessamine Middle School Librarian, had an article published recently by *Horn Book*: “Field Notes: ‘This is Too Much!’ Why Verse Novels Work for Reluctant Readers.” Congratulations, Dorie!

Click [here](#) to read her article.

KET announced recently that after a nationwide search, **James Allen**, Oldham County High School Teacher Librarian, was among 100 educators nationwide selected for the **2015 PBS LearningMedia Digital Innovators** program. Congratulations, James!



Click [here](#) to read more.

LEGACY QUILT

BY ANDI SCANLAN, NORTON ELEMENTARY LIBRARIAN,
JEFFERSON COUNTY

As a young student, I sat and watched her read to us – a strong voice bringing amazing characters and stories to life. She was our school librarian – responsible for all those books that we could not wait to read. Her name is Mrs. Janette W. Bryant. She was the librarian at Norton Elementary in JCPS from 1968 to 1987. She was my librarian at Norton Elementary where I am the current librarian. I grew up to become a librarian because of her influence on me.



Recently, I had the unique pleasure of hanging up a quilt in my library that once hung in her library at Norton Elementary. Mrs. Bryant and a few PTA parents created the quilt in 1983. It represented the literature and technology of that time. The quilt came back to Norton via Mrs. Bryant's daughter with pictures (and yes, I am a student in one of the pictures) and an explanation of each quilt square.

You might ask why I am sharing this with you . . . I think of the return and hanging of the quilt as a final completion to Mrs. Bryant's career as a librarian and as a reminder of the influence each teacher has on his/her students. A reminder to focus on the children because “a teacher affects eternity, he/she can never tell where his influence stops.” (Henry Brooks Adams)

Apply for a 2015 Kentucky Bluegrass Award Book Grant
(deadline July 24). Click [here](#).

Did you know?

- [KRS 158.102](#) requires a certified librarian for each school.
- [KRS 158.791](#) requires a high quality library media program for every elementary school. High quality is defined in *Beyond Proficiency @ your library*.



Congratulations to **Heidi Neltner**, Johnson Elementary Teacher Librarian, recipient of the 2015 Golden Apple / A. D. Albright Outstanding Teacher Award. The Award was presented at the 2015 Excellence in Education Celebration, hosted by the Northern Kentucky Chamber of Commerce and the Northern Kentucky Education Council on March 26.

Click [here](#) to read more.

AUTHOR SKYPE

BY RHEA ISENBERG, LIBRARY MEDIA SPECIALIST
THELMA B. JOHNSON EARLY LEARNING CENTER

On February 2, a group of very lucky preschoolers was able to Skype with an author friend, Toni Buzzeo, at the Thelma B. Johnson Early Learning Center in Henderson, Kentucky. This is the second annual Skype visit with this author from Buxton, Maine. Most of the Thelma B. Johnson students receive books from the Dolly Parton Imagination Library, and Buzzeo's book, *One Cool Friend*, is a book that most of the students have at home, thanks to this amazing program in the Henderson community. This year, Buzzeo also highlighted her new book, *My Bibi Always Remembers*, during her Skype. She spoke with the students about the newly released Caldecott and Newbery Award winners announced earlier that same day, too.

The school hosted four author visits this year, but the Skype session with Toni Buzzeo was the only virtual one. The students and teachers are already excited about Skyping with Buzzeo next year and plan to highlight her newest titles during the school year in preparation for her online visit.

The school finds this to be a very affordable author visit option because of no arrangements for hotel and travel for the author. Author Toni Buzzeo determined the Skype fee, however.



Preschoolers in Ms. Heather Dooley and Ms. Nancy Poelett's class listen and interact with author Toni Buzzeo. They were one of twelve classes viewing the Skype session on classroom Smart Boards.

Find an author @ "Skype an Author Network"
Click [here](#) for more information.

Did you know?

- Kentucky schools employ 1055 certified librarians.
- Approximately 80% of schools employ full-time certified librarians.

NON-THREATENING FORMATIVE ASSESSMENT TECHNIQUES

60 Non-Threatening Formative Assessment Techniques	
- Tools for Formative Assessment -	
Techniques to Check for Understanding	
Processing Activities	
1. Index Card Summary/Question	Periodically, distribute index cards and ask students to write on both sides, with these instructions: (Side 1) Write one of our units or book topics. (Side 2) Write one that you understand and word it as a summary statement. (Side 3) Identify something about (unit/topic) that you do not yet fully understand and word it as a statement or question.
2. Hand Signals	Ask students to display a designated hand signal to indicate their understanding of a specific concept, principle, or process. (Confident) ... and one signal (e.g., thumbs up). (I do not yet understand) ... (e.g., thumbs down). (I'm not completely sure about) ... (e.g., one hand).
3. One Minute Essay	A one-minute essay question (or one-minute question) is a focused question with a specific goal that can, in fact, be answered within a minute or less.
4. Analogy Prompt	Present students with an analogy prompt. (A designated concept, principle, or process) is like _____ because _____.
5. Web or Concept Map	Any of several forms of graphical organizers which allow learners to perceive relationships between concepts through designating key words representing those concepts. http://www.graphic-organizers.com
6. Misconception Check	Present students with common or predictable misconceptions about a designated concept, principle, or process. Ask them whether they agree or disagree and explain why. The misconception check can also be presented in the form of a multiple-choice or true/false quiz.
7. Student Conference	One-on-one conversation with students to check their level of understanding.

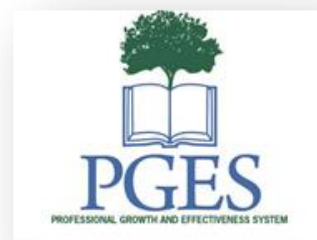
Courtesy of Levy County Schools in Florida

Kim Lambert of Levy County Schools in Florida created a list of sixty ways to formatively assess students on various topics in a non-threatening way. Try your hand at some of the suggestions!

Click the graphic (left) to access the full list.

PGES4ME: IN FOCUS TOGETHER

As an identified district point of contact (school librarian), your help is needed! Because of your role with schools and district level personnel, your support of and engagement in *PGES4Me 2015* can serve to launch your district's deep engagement with the Professional Growth and Effectiveness System. With your help, your district will be *In Focus Together* #IFtogether



Recommend *PGES4Me* as a professional learning day for your district. Remind your district's PGES contact that this simulcast could fulfill those learning needs.

Invite district personnel, schools, parents and students to engage in the [commercial contest](#).

Post the [KDE commercial](#) to advertise the event and serve as an example to contest participants. If a district or school is in need of assistance creating their commercial or if they have questions, please direct them to Zack Marinelli at zack.marinelli@education.ky.gov

Discuss #IFtogether what can be accomplished through PGES! What does this year's theme *PGES4Me: In Focus Together* mean to you?

Save the date! The 2015 *PGES4Me* simulcast is scheduled for July 28th to be simulcast at 14 locations across the state. The hosting location is the Kentucky State University Research Farm in Frankfort.

Spread the word and invite others! Click [here](#) to learn more and receive the latest information on *PGES4Me*!



Research about School Libraries Infographic:
http://www.lrs.org/documents/school/school_library_impact.pdf

Kentucky school libraries will receive **Automated Processing at NO Charge**, now through March of 2016. Thank you for all you do!

Follett distributes books, reference materials, digital resources, eBooks and audiovisual materials, as well as pre-owned textbooks. For more information or inquiries, please contact your Education Consultant at **1-800-621-4272**



FEATURED BLOG POST

The Adventures of Library Girl Blog

“Keep Your Library Collection Smelling F.R.E.S.H.” (Weeding)

Click [here](#).

FEATURED WEBINAR

“Creating and Using Effective Rubrics”

(Shared by Joni Maloney, Fayette County Public Schools)

Click [here](#).

FEATURED VIDEO

“Maker Recess on the Loose”

(Provided by Heidi Neltner, Fort Thomas Public Schools)

Click [here](#).



SYNC is a free summer audiobook program for young adults. Starting May 7, 2015, SYNC will give away two complete audiobook downloads a week - a current young adult title along with a thematically paired classic or required summer reading title. Sign up for email or text alerts and be first to know when new titles are available to download at www.audiobooksync.com.

LICENSED TO READ

Take a photo of your Kentucky Libraries License Plate and submit it to Kristin Sickling at Kristin.sickling@ballard.kyschools.us to enter a drawing to be held at Summer Refresher on July 14, 2015 in Paducah. Photos will be displayed at Summer Refresher. Deadline: July 1, 2015.

AASL Position Statement on Appropriate Staffing for School Libraries: Click [here](#).



Participate in the Twitter Chat for
KY Librarians: **#KyLChat**

Watch the **KYLS** listserv for dates and times each month.

KY School Library Media News Archives

Volume 6, Issue 2: [Winter 2015](#)
(National focus, KASL Award Winners)
Volume 6, Issue 1: [Summer 2014](#)
(Makerspaces, Project-based Learning)
Volume 5, Issue 4: [Spring 2014](#)
(Summer Reading)
Volume 5, Issue 3: [Winter 2014](#)
(QR Codes, Student Library Council)
Volume 5, Issue 2: [Fall 2013](#)
(Project-based Learning, KASL Award Winners)
Volume 5, Issue 1: [Summer 2013](#)
(Advocacy, Terri Grief Interview)

For older editions, visit the **KY School Library News** Web page:

<http://education.ky.gov/curriculum/conpro/Libmed/Pages/KY-School-Library-Media-News.aspx>

AASL Crosswalks

[English/language arts](#)

[Reading Standards for Literacy in History/Social Studies](#)

[Reading Standards for Literacy in Science & Technical Subjects](#)

[Writing Standards for Literacy in HSST Subjects](#)

[Mathematics](#)



Professional Organizations

Kentucky Association of School Librarians (KASL)
<http://www.kysma.org/KASL/Welcome.html>

Kentucky Library Association (KLA)
www.kylibasn.org/

American Association of School Librarians (AASL)
www.ala.org/ala/mgrps/divs/aasl

American Library Association (ALA)
www.ala.org

Kentucky Reading Association (KRA)
www.kyreading.org

KYVL – KCAS Resources

[KYVL and KY Core Academic Standards K-5](#)

[KYVL and KY Core Academic Standards 6-12](#)

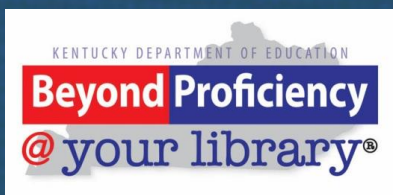
[Kentuckiana Digital Library](#)

Kentucky Virtual Library ([KYVL](#))



Enid Wohlstein

Enid Wohlstein – **KYVL** Director
enid.wohlstein@ky.gov



- [Beyond Proficiency @ your library](#) Web page
- [Beyond Proficiency @ your library](#) webcast
- [Beyond Proficiency @ your library](#) document
- [Library Media Program Rubric](#)
- [PGES Library Media Specialist Framework](#)